

Table 1. Background information on selected schools

School	School size	Sample	School values related to collaborative learning and community building
School A (Grades 1-6)	ca. 500 pupils	3 out of 5 fifth-grade classes 41 out of 83 pupils Final response rate 65.1%	Emphasis on <ul style="list-style-type: none"> - the pupil's perspective and development of social skills - respectful teacher-pupil interaction and home-school partnership - longitudinally built constructive community participation in classroom communities and at the level of the whole school - appreciating and noticing multiculturalism
School B (Grades 1-9)	ca. 750 pupils	2 out of 3 fifth-grade classes 33 out of 70 pupils Final response rate 70.2%	Emphasis on <ul style="list-style-type: none"> - pupils' active roles at school (e.g., student union) and in their own learning (e.g., setting learning goals and evaluating them throughout the school year) - learning life skills, self-knowledge, and personal growth - student-centered and collaborative learning activities and phenomenon-based studies
School C (Grades 1-6)	ca. 550 pupils	3 out of 5 fifth-grade classes 48 out of 104 pupils Final response rate 64.0%	Emphasis on <ul style="list-style-type: none"> - pupils' active roles at school (e.g., student union) and in their own learning (e.g., setting learning goals and evaluating them throughout the school year) - learning life skills, self-knowledge, and personal growth - student-centered and collaborative learning activities and phenomenon-based studies
School D (Grades 1-6)	ca. 100 pupils	1 fifth-grade class 11 out of 16 pupils Final response rate 68.8%	Emphasis on <ul style="list-style-type: none"> - the pupil's perspective and active role in learning - the pupil's self-awareness, self-expression, and interaction with others - learning life skills in relation to the ability to take care of oneself, others, and the environment - community participation when practicing life skills - activating students to take part in and affect school development, activity, and assessment - collaborative and reflective learning practices
School E (Grades 1-6)	ca. 450 pupils	3 fifth-grade classes 55 out of 77 pupils Final response rate 71.4%	Emphasis on <ul style="list-style-type: none"> - shared values in the everyday functioning of the school - the pupil's perspective, which is the starting point of all school activities - using multifaceted collaborative and participatory working methods to foster the development of interactive skills - a joyful atmosphere for educating active and thoughtful individuals